

## **Redcliffe Elementary School**

Redcliffe Elementary School receives funds from federal and state agencies as well as through the Parent Teacher Organization. After reviewing PTO parent surveys, the Title I Parent Survey, the State Department of Education Report Card Survey, and assessment data, the SIC in conjunction with the PTO and Title I Committee, focused the spending of the funds on the following items:

### **Title I Funds:**

- Math lab teacher
- Reading/Math Interventionists
- Technology Supplies
- Professional Development
- Instructional supplies
- Computer Science teacher
- Student Incentives
- Literacy Night, Math/Science Night, 5<sup>th</sup> Grade BBQ

### **PTO Funds:**

- Parent Involvement Events
- Santa Shop and Bear Den
- Teacher Supplies, Luncheons and Recognition
- Laminating film and copier expenses
- Bear Den and Good Citizen Incentives
- Supplies for Art, Maintenance, and Nursing Departments

### **School Improvement Council Members**

Miraya Freeland- Chairperson  
Sue Belger- Parent  
Beth McCarty- Parent  
Roy Gmitter- Community Member  
Marie Weathersbee- Community Member  
Sydney Reeves- Community Member  
Christina McNeely- Teacher  
Brittney Gregory- Teacher  
Erica Millwood- Teacher  
Kimmerie Allen- Principal (Ex-Officio)  
Nicholas Kaune- Assistant Principal (Ex-Officio)



### **What you should know**

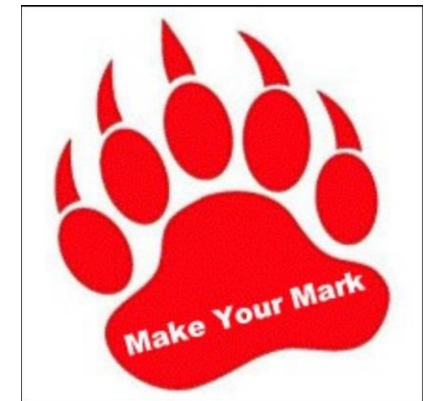
Mandated by law, the SIC serves as an advisory group to the school. It brings together parents, school faculty, and community stakeholders to work together to collectively establish, monitor, and evaluate specific long and short-range goals for student achievement, school climate, and teacher effectiveness. In addition, the SIC is a resource for parents, community members, and faculty members to share ideas and concerns.

### **We believe:**

- Each individual can learn and experience success.
- All children must have an equal opportunity to experience the joy of learning and achieve to their fullest potential.
- Communication among parents, school, and community is vital to our school's success.
- Learning is a life-long process.
- All individuals have value and deserve respect, recognition, and support.
- All individuals have the right to learn in a safe, orderly, positive, and inviting environment.
- Diversity should be embraced and celebrated.
- Each child should be empowered to learn, grow and develop a sense of citizenship in the community.

## **Redcliffe Elementary School 2022-2023 School Improvement Council Report to Parents**

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## **General Information**

- Redcliffe Elementary serves over **630** students and employs highly qualified teachers.
- Our staff includes: 1 Literacy Coach, 50 teachers, and 30 support staff.
- Opportunities are provided for parents, educators, and community members to achieve academically, socially, and professionally.

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### **Vision**

Our vision for Redcliffe Elementary is to provide the highest quality education in the most passionate and positive environment.

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### **Goal**

By 2026-27, SC Ready scores in reading and math will increase by 20% of students scoring meets and exceeds.

### **Progress**

The number of students scoring meets and exceeds will increase by at least 5% until we meet our goal of a 20% increase.

### **Actions Planned**

Teachers and the School Based Leadership Team will meet to determine specific action plans based on data from the SC Ready reports.

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### **Mission**

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society.

*Redcliffe Elementary is extremely proud of our hard working teachers, staff, actively involved parents, and community members. We strive for continuous improvement within our learning environment.*

### **Redcliffe Elementary is a Title I School**

- Where grade level teams have daily common planning which promotes a collegial environment
- Where at risk students benefit from individual or small group intensive reading instruction from our team of reading interventionists
- Where positive behavior is encouraged and rewarded through a Positive Behavior Intervention Support system (PBIS).

### **Redcliffe is a PBIS School**

As a PBIS school, Redcliffe Elementary focuses on positive behavioral interventions and support that encourages and emphasizes proactive strategies for defining, teaching, and supporting behaviors to create a positive school environment. The program is focused on acknowledging students for consistent positive behavior. Routines and language with respect to appropriate school behaviors are consistent throughout the school. Students are rewarded for expected behavior by staff with Bear Bucks that can be spent in the Bear Den throughout the school year.

Our PAWS matrix encourages positive behaviors. Redcliffe Bears are always **P**repared, **A**ct responsibly, **W**ork as a team, and **S**how respect to others.

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*"Our school has the best teachers who are encouraged by the positive atmosphere."*

## **Extra-curricular activities**

- Claw Cadets
- PAWs Celebrations
- "Good News Club"
- Robotics Club
- Visiting Authors/Illustrators
- Green Jackets Night
- Dr. Seuss Celebration
- Red Ribbon Week
- Library/Technology Assistants
- Flag Raisers
- Paw-parazzi Yearbook Club
- Golden Harvest Backpack Program
- Questzone afterschool program
- Field Day
- Drop Everything and Read (DEAR)
- Character Parade
- Career Day

## **Technology**

- Students in 5K-5<sup>th</sup> grade have their own laptop device
- Wireless Access
- Reflex Math Software
- Reading Counts
- 1 laptop and iPad per teacher
- Dream Box Software
- Interactive boards in every classroom

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*"Our teachers collaborate effectively and support each other. The support we receive from each other encourages life time friendships."*